Count. Observe. Decide.

Worked example - connect a brief observation to your next teaching decision

KINDERGARTEN | COUNTING SETS TO FIVE

1 / SET A MEASURABLE GOAL

Given a set of up to five objects, the learner touches or moves each object once and states the total. Teacher-selected check: at least four of five sets counted independently.

2 / TEACH AND PRACTICE

Materials: five large counters and a mat. I DO: move each object while counting. WE DO: count a new set together. YOU DO: the learner counts independently. Keep guided practice separate from the independent check.

3 / CHECK FIVE SETS

Present sets of 2, 5, 3, 4, and 5 objects, one set at a time. Say: "Count these. How many altogether?" Record accuracy, independence, and what happened. A check of five sets is different from counting five individual objects.

4 / RECORD THE EVIDENCE

Fictional example: 3 of 5 sets correct independently (60%). On both five-object sets, the learner counted one object twice. On the other sets, the learner touched each object once and stated the total.

5 / DECIDE, THEN RECHECK

Teacher decision: reteach moving each object into a counted group; practice briefly with support. At the next check, use five fresh sets without prompting. Compare accuracy and whether double-counting persists.

Use professional judgment to adjust the goal and supports. This teacher-created example is not a standardized assessment, a real student result, or a promise of learning improvement.

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Count. Observe. Decide.

Reusable planning sheet - print a fresh copy for your next teaching cycle

KINDERGARTEN | COUNTING SETS TO FIVE

Learner code: _____ Date: _____ Next check: _____

1 / GOAL AND MATERIALS

Goal / success criterion: _____

Materials / access supports: _____

2 / PLAN THE TEACHING

I DO: _____ WE DO: _____ YOU DO: _____

Independent check: sets of 2, 5, 3, 4, and 5 objects. Record any prompts separately.

Set size	Correct?	Independent?	Observation / prompt, if any
2	Yes / No	Yes / No	
5	Yes / No	Yes / No	
3	Yes / No	Yes / No	
4	Yes / No	Yes / No	
5	Yes / No	Yes / No	

Independent correct sets: ____ / 5 Percentage: ____ / 5 x 100 = ____%

3 / INTERPRET AND CHOOSE THE NEXT STEP

What pattern did you notice? _____

Next teaching action / support: _____

Next independent check / result: _____

Use a learner code on shared copies. Keep completed records in your approved school or tutoring record system. This resource sends no information to Oasis.

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